**Answer:**

1. **How did the philosophers from the East and the West influence the present educational system? Cite examples to prove this.**

Eastern and Western philosophers have a great influence on modern education, I am deeply influenced by eastern philosophy. Let me give an example to illustrate the eastern philosopher Confucius:  
The influence of the Confucian ideas to modern has three aspects: 1, for individuals, although it is not a religion, but it can effectively solve the problems of the life ultimate concern, in death the righteous attitude of China's accession to wto, cultivating personality and indomitable spirit to transcend the fear of death. 2, for Chinese people, its continuity, is the mainstay of traditional culture in five thousand, more than two thousand years, since the very beginning all previous dynasties men of vision, mostly inspired by it, encouraging. Nowadays, it has penetrated into the subconscious of all Chinese people, as well as those of the Greater China culture circle, Japan, Korea and so on. It is also often a foreigner's first impression of Chinese traditional culture.

1. **Discuss the roles of the following in the learning process of an individual:**
2. **School**

Schools are the basic cultural institutions that society has built for the young.

 Building has a unified interaction is a personality, the realm of social forces, a formal and informal control system, a special cultural world, community service organizations (cooking and cooking).

Function has the following effects:

1.Instructions

2. Enculturation of children

3.Socialization

4.acculturation

1. **Family**

Function has the following effects:

1.Reproduction of the race and rearing of the

young

2. Cultural transmission or enculturation

3. Socialization

4. Growth and development

5. Provision of an environment for personality

development and growth of self-concept in

relation to others

1. **Peer group**

Function has the following effects:

1.A peer group is made up of people who are similar

in age and social status and who share interests.

2. Peer group socialization begins in the earliest years,

such as when kids on a playground teach younger

children the norms about taking turns, the rules of a

game, or how to shoot a basket.

3. As children grow into teenagers, this process

continues.



4. Peer groups provide adolescents’ first major

socialization experience outside the realm of

their families.

5. Interestingly, studies have shown that although

friendships rank high in adolescents’ priorities,

1. **Government**

Function has the following effects:

1、 Although we do not think about it, many of the rites

of passage people go through today are based on

age norms established by the government. To be

defined as an “adult” usually means being eighteen

years old, the age at which a person becomes legally

responsible for him- or herself. And sixty -five years

old is the start of “old age” since most people

become eligible for senior benefits at that point.

2、Each time we embark on one of these new

categories—senior, adult, taxpayer—we must be

socialized into our new role. Seniors must learn

the ropes of Medicare, Social Security benefits,

and senior shopping discounts. When U.S. males

turn eighteen, they must register with the

Selective Service System within thirty days to be

entered into a database for possible military

service. These government dictates mark the

points at which we require socialization into a new

category.

1. **Church**

Function has the following effects:

The church must be considered as a social institution in much the same manner as we consider the school or local government. Functions of the church include teaching, exhortation, provision for communal religious activities, welfare and recreation, personal counseling of members, and acting as one of the agencies of social control.

1. **Of the 9 philosophies of education, which do you think is the best and the most applicable to the present time? Explain your answer.**

I think naturalism is more suitable for modern society.Naturalism stands for education in accordance with nature. It means the application of natural laws to the educational process meaning education in accordance to human ,and Nature, fate, heredity shaped individual destiny, society and the future.

With the advent of the scientific and technological revolution and the information society in the 21st century, natural scientific and technological knowledge is an important driving force. So ,compared with other philosophies of education, naturalism is more suitable

1. **Compare and contrast the legal bases of the Philippine education to the legal bases of the Chinese education. In what ways are they similar and different?**

**Same point ：**

1. Establish, maintain and support a complete,

adequate and integrated system of education relevant

to the needs of the people and society;

2. Establish and maintain s system of free public

education in the elementary and high school levels.

Without limiting the natural rights of parents to rear

their children, elementary education is compulsory

for all children of school age;

3. Establish and maintain a system of scholarship

grants, student loan programs, subsidies and other

incentives which shall be available to deserving

students in both public and private schools, especially

to the underprivileged;

4.Provide adult citizens, the disabled and out-of-school youth with training in civics, vocational efficiency and skills.

**[Differentia](C:/Users/adminstrator/AppData/Local/youdao/dict/Application/8.9.3.0/resultui/html/index.html" \l "/javascript:;)：**

**PH**：Encourage non- formal, informal and

indigenous learning system, as well as self

learning independent and out-of-school

study programs particularly those that

respond to community needs.

**CH**：Informal, informal systems have long been frowned upon by the Chinese government, there are few indigenous learning systems, and self-directed and off-campus learning programs, especially those that respond to community needs.

1. **Discuss the following psychological foundations of education:**
2. **Moralistic Theory of Kohlberg**

Kohlberg’s theory of moral development is a stage-based model of moral maturity developed by Lawrence Kohlberg in 1958.

 The theory offers three levels of moral development, each of which contains two

stages.

 Kohlberg asserts that moral development is neither the result of a genetic blueprint nor the result of conscious teaching of morality.

 Rather, it is a process of maturing that arises from thinking about moral issues.

The stage of moral development consists of the following steps:

1. Preconventional Morality

2. Conventional Morality

3. Post-Conventional Morality

1. **Cognitive Theory of Jean Piaget**

Piaget summed up his own theory in this way:

1. Schemas: The building blocks of knowledge (like Lego).

2. Adaptation processes: These allow the learner to transition from one stage to another. He called these: Equilibrium, Assimilation and Accommodation.

3. Stages of Cognitive development: Sensorimotor; Preoperational; Concrete Operational; Formal Operational.

1. **Hierarchy of Needs of Abraham Maslow**

1、 Maslow first introduced his concept of a hierarchy of needs in his 1943 paper "A

Theory of Human Motivation" and his subsequent book Motivation and Personality.

This hierarchy suggests that people are motivated to fulfill basic needs before moving on to other, more advanced needs.

2、 As a humanist, Maslow believed that people

have an inborn desire to be self-actualized, that is, to be all they can be. In order to achieve these ultimate goals, however, a number of more basic needs must be met such as the need for food, safety, love, and self-esteem.

3、There are five different levels of Maslow’s hierarchy of needs. Let's take a closer look at Maslow’s needs starting at the lowest level, known as physiological needs.

1. **Various Learning Styles of the Learners**

There are learning style depending on the situation. There are eight in total:

1. Visual learners

2. Aural learners

3. Verbal learners

4. Social learners5. Logical learners

6. Physical and tactile learners

7.Solitary learners

8. Naturalist learners

1. **In your personal opinion, does the present modality of education – Online Education effective in the learning process of the learners? Expound your answer.**

In my opinion, it is effective. It can give full play to the flexibility of space allocation of teachers and students and is not affected by space, there is network and video supporting equipment. And it is very convenient for students to record and keep the knowledge points that they think are difficult according to their personal situations, so that they can watch and understand them again.

1. **As MAED students, recommend ways on how you can help in improving the present educational system.**

Personally, I think the following should be done:

1. As MADE students, in the process of learning, we should adjust our mentality and manage our time to solve the conflict between study and work life, so as to complete the school courses

2. Completing school courses is basic.We are students who should discuss and discuss with their classmates according to what they have learned, consolidate their knowledge and improve their teaching skills in this process

3. In the teaching system, we should make the teaching plan according to the school we work in and the general situation of students, and use the pedagogical skills to achieve the completion

4.In the real work, we should have a critical attitude towards our education system and dare to question and improve it